Erin Como

Phone: 267-252-4409 E-mail: elizcomo@gmail.com

Experience

Education

07/15-Present	 Anchor/Host/Reporter WTTG/FOX5, Washington, DC Co-Host LION Lunch Hour at 11am Host and produce "Cooking With Como" General assignment reporter for Good Day DC Fill-in anchor on Fox 5 Morning
04/12-06/15	 Traffic Anchor/Host/Reporter WZTV/FOX17, Nashville Produce and anchor traffic reports for Fox 17 This Morning Fill-In as a news anchor as needed Host Road Trippin', City Trippin', 17 Days of Holiday Cheer General assignment and feature reporter Provide entertainment reports for TN Weekends Stay connected to viewers and post news updates on various social media platforms Emcee various charity functions throughout Middle Tennessee
01/10-06/15	 Host, RAW Natural Born ArtistsPhiladelphia & Nashville Host and emcee live art show in the Philadelphia and Nashville Markets Artist interviews for RAW TV Serve as a spokesperson for the organization
03/11-08/12	 Traffic ReporterNBC10, Philadelphia Main talent fill-in for weekday news casts on NBC10 News Weekend shore traffic reporter
08/12-03/12	 Traffic Reporter Tango Traffic, Philadelphia area Report and produce for various shows on a live 24 hour traffic station Provide traffic information on various social media platforms
05/10-03/12	 Borgata TV, Host, Atlantic City Conduct red carpet interviews with celebrity guests Host events at Mixx, Mur Mur, and The Water Club Interview contest winners Write packages and standups for entertainment pieces
06/08-03/12	 Host & Field ProducerPhilly.Com Host /Field Producer/Writer Host 'The Down the Shore Show'
06/06-02/12	 Assignment Editor/Planning EditorNBC10, Philadelphia Perform various desk duties Build a huge network of Police and PR Contacts in Tri-State area
02/06-06/06	Consumer Department Intern, NBC10, Philadelphia
09/05-12/05	Assignment Desk Intern, CBS3, Philadelphia

Temple University Communications and English, B.A. Cumulative GPA: 3.77

Kappa Tau Alpha Honors National Society of Collegiate Scholars

Presidential Scholar